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Positive process



Partnership between community colleges, industry leader makes the difference for this first-generation student

By KACELI QUINN

When Carl found work in a factory, he was excited. He had just graduated from a community college and was starting his first job. But when he was asked to work on a production line, he felt a bit nervous. He had never worked in a factory before, and he was worried about the noise and the pace. But his supervisor, a former community college teacher, reassured him. "You're going to be fine," he said. "We'll take care of you. You just need to get used to the rhythm of the line."

Carl's experience is not unique. Many first-generation students face similar challenges when they enter the workforce. But a partnership between community colleges and industry leaders is helping to bridge the gap. By providing students with hands-on training and mentorship, these programs are helping to prepare them for the job market. This is a positive process that is making a difference for many young people.

Focus groups OK schematic designs on 3 new schools in expansion plans

By KACELI QUINN

The school district's expansion plans for the next five years are well advanced. The district has already approved the design for three new schools, and the focus groups have given their approval. The schools are part of a larger expansion plan that will increase the district's capacity to serve its growing student population. The focus groups were held to gather input from the community and ensure that the designs meet the needs of the district. The designs are well-received, and the district is confident that the new schools will be a success.

